Aula 8

PLANNING A WEEKEND

META

Apresentar vocabulário referente ao assunto, expressões e situações que através de um contexto adequado o aluno seja capaz de articular situações de compreensão oral apropriadamente.

OBJETIVOS

Ao final da aula o(a) aluno(a) deve ser capaz de:
ter conhecimento do vocabulário e expressões; usar a estrutura verbal de futuro adequadamente; compreender e empregar as expressões em situações de comunicação oral em torno do assunto; aprender *collocations* com GO; revisar o futuro e o presente como tempos verbais.

PRERREQUISITOS

O aluno deve ter conhecimento prévio de Future Tenses desenvolvido no material de Língua Inglesa 1.

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INTRODUCÃO

Esta aula tem o intuito de abordar assuntos que que envolvam um planejamento, e quando falamos de planejamento estamos nos referindo a futuro. Ao planejarmos antes, almejamos então alcançar uma meta, e nesta lição será em torno de um weekend, mas poderia ser uma viagem, uma reunião, ou seja, situações diversas, não é?

Ao planejarmos um weekend, faremos uso do futuro, futuro este próximo ou não, pois pode ser um fim se semana especial daqui a alguns meses. Portanto, para este planejamento é importante ter o conhecimento das estruturas gramaticais que fala do futuro. Sugiro revisarem o material de Língua Inglesa. Sendo assim, vamos iniciar com algumas atividades geralmente realizadas em um fim de semana comum.

(Fonte:https://usingaborrowedlanguage.files.wordpress.com)

TAKE YOUR NOTES

O que você geralmente faz aos fins de semana?

Você faz um planejamento para ele?

Costuma planejar seu fim de semana com antecedência, ou em cima da hora?

Você costuma viajar aos fins de semana?

(Fonte: https://www.netcredit.com).

Here is a list of things people do at weekends. Which of these you do? Tick them.

Do the weekly shopping;
Tidy up things;
Wander aroud town;
Go out with friends for a meal;
Go to church;
Stay in and relax;
Do some studying;
Get your haircut;
Go out for a walk;
Go to the beach, cinema, park...;
Clean the car;
Visit relatives, parentes, friends.

Let's think about your weekend. Which activities have you ticked?

Now record an audio explaining about your usual weekend.

OBS: The answer from the question above must be recorded in English.

READING & SPEAKING

Read about Gavin's plan for his weekend:

GAVIN: Well, tonight I guess I'll probably just stay in and have a quiet night in front of the TV. I'm a bit tired to do anything really. Then on Saturday morning, I'm going to try to get up really early and go off and play football with some mates of mine in the park, which should be fun. Then Saturday afternoon, unfortunately, I've got to do some things around the house, because the place is a mess at the moment. Then, Saturday night, I've got a big night because a friend's having a party at her place and Karen's going to be there. And Sunday morning I imagine I'll need to have a lie-in just to recover, really, and then in the afternoon, I've got a friend coming over. And then, finally, Sunday night, I guess I'll probably just stay in and have an early night.

On Gavin's planning there are some PLANNING EXPRESSIONS. Look at them:

I GUESS I'LL...
I IMAGINE I'LL...
I WOULDN'T MIND... IF I GET TIME.
IF I GET THE CHANCE, I'LL...
I HOPE TO...
UNFORTUNATELY, I'VE GOT TO...
I'M GOING TO TRY TO...
I'M PLANNING TO...

As you have Gavin's weekend as an example, plan a diferente weekend for you using the PLANNING EXPRESSIONS above.

OBS: It must be recorded in English.

(Fonte:http://1.bp.blogspot.com)

ATIVIDADE

1.Below are 6 sentences with GO for talking about your plans for the weekend. Cross out each wrong collocation in each group.

a) I'M GOING ON a date/ a day-trip to Cambridge / shopping tonight / a guided walk.

b) I'M GOING OUT TO see a film/ my friend's up in Yorkshire

c) I'M GOING OUT FOR shopping / a walk / the day on Saturday / a drink with some friends.

d) I'M GOING AWAY TO the mountains / Brighton this weekend / France for three days / the Pub.

e) I'M GOING OUT TO GET something to eat / some things for the house/ some shopping / driving.

f) I'M GOING fishing with my dad/ shopping / some shopping / clubbing tonight.

2. Using the vocabulary above, make 6 statements about your next weekend by answering the the following questions:

a) Do you like going to the beach?

b) How often do you go away for the weekend?

c) When was the last time you went away somewhere?

d) Have you ever been practicing radical sports? If so, which?

e) What was the lsat day-trip you went on?

OBS: It must be recorded in English.

(Fonte: https://www.netcredit.com)

3. Let's see how well you are. Complete the sentence with an ending from the list below:

1. I'm just going to have a quiet night tonight
2. I've got to work really late tonight.
3. I'm so pleased that my exams are over.
4. My mother's arriving tomorrow.

a. So I'm planning on having a lie-in tomorrow.
b. So I've got to get up really early and meet her;
c. and watch a bit of TV.
d. That I'm going to go out and celebrate tonight.

Write down 3 plans for arrangements that you have for the weekend.

A tells **B** your plans

B listen and ask for more information

CULTURE NOTE

Many holidays in the USA are on Fridays or Mondays so they can have "three-day weekends". Does it happen in Brazil?

PETER: You know, we have a three-day weekend next month. Do you want to **go away**?

ALICE: That's a great idea! Where do you want to go?

PETER: To the beach.

ALICE: The beach in the winter?

PETER: We don't have to **go swimming**. We can **take walks** on the beach.

ALICE: But **what else** can we do?

PETER: Oh, there are **plenty** of things to do. We can read, go to the movies. I need to relax, don't you?

ALICE: I sure do. You're right. The beach is a good idea. And it won't **be crowded**. Do you think we need to **make a reservation** anywhere?

PETER: No, I don't think so. There are **lots of** places to stay. And they'll be cheaper now than they are in the summer.

According to the conversation, mark T for (TRUE), F for (FALSE) and ? for (I don't know).

1. Peter and Alice will go away for a week. T F ?
2. Alice is surprised because Peter wants to go to the beach in the winter. T F ?
3. Alice doesn't want to go to the beach in the winter. T F ?
4. Peter and Alice go away often. T F ?
5. There will be many people at the beach. T F ?

CONCLUSÃO

Na nossa oitava aula falamos sobre um assunto que geralmente nos deixa entusiasmados, o fim de semana. Várias atividades são realizadas no weekend, algumas planejadas outras não.

O conteúdo apresentado trouxe tempos verbais do futuro e do presente para a produção do assunto. Não deixe de revisar os tempos verbais aprendidos. Observem nas lições a presença das *collocations e phrasal verbs* também.

RESUMO

A nossa oitava aula teve por finalidade, articular não somente diálogo, mas a articulação entre a leitura e a fala em cima do tópico tratado. Em suma, esperamos que através das atividades apresentadas tenham utilizado o vocabulário proposto e falar sobre o *weekend*.

AUTO-AVALIAÇÃO

1. Estou ciente do vocabulário e expressões apresentadas?
2. Sei como articular um diálogo sobre planejamento de fim de semana?
3. Compreendi e soube responder as questões apresentadas?

PRÓXIMA AULA

Para a próxima aula estudaremos *Discussing Male and Female roles.*

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